**Good News Nursery**

**Our Vision and Aims Within the Overarching Aims and Work of G.N.F.C.**

**OUR VISION**

To inspire and enable all children to become young individuals who are:

Happy, Self-confident, Motivated and Responsible, Children who strive to achieve their very best in all pursuits and who are filled with awe and wonder at the amazing world around them.

**OUR VALUES**

Above all our Christian values inform everything that we do. This can be seen in nursery in the following ways:

Consistent compassion and care

Aware and responsive

 Creativity and Individuality

 Respect, love and acceptance for all

 Commitment

 Responsibility

 Courage

**We aim to**

Enable individual children to achieve their full potential in working towards and meeting age appropriate checkpoints.

Create a creative and stimulating environment in which all children can effectively learn and develop new skills and knowledge.

Foster a spirit of independence.

Promote positive attitudes in our nursery with an emphasis on respect for oneself and others.

Ensure equality of opportunity for all within an inclusive environment scaffolding learning to support children’s progress.

To develop a sense of caring, trust and honesty in all children.

To teach children to be kind, be safe, be responsible by co playing and co regulating, modelling attitudes, emotions and behaviour.

**How Do We Achieve This?**

We work together being aware of and abiding by our policies.

We remain vigilant and aware of our obligation to safeguard all children.

We meet regularly and share information and concerns.

We plan together keeping in mind all children’s next steps and striving to enable them to achieve these next steps co playing and co regulating

We ensure our environment and activities are conducive to learning and joy.

We observe children and record progress and next steps.

We act as good role models for our children, ensuring that we are calm, kind, honest, caring, forgiving, positive, responsible, independent, inclusive, understanding and courageous, respecting and accepting each other at all times.

We interact positively with our children to encourage and enhance learning in all areas.

Where a child does not seem to make expected progress we work together and with parents to implement additional support and provision to maximise the child’s potential.

We share information with parents and work together.

We commit ourselves to constantly reviewing our practices as individuals and as a whole team and be open to constructive criticism with a view to improvement.

We commit to constantly updating our training to ensure we are aware of current best practice and changes in legislation.

We work openly and enthusiastically with other professionals always keeping in mind the wellbeing of the child.

We work together to deliver our curriculum with enthusiasm and care, constantly reviewing and updating.

**Our Curriculum**

Our Curriculum is based on the Early Years Foundation Stage Framework and is designed to help us achieve our aims. We use the revised Development Matters to create a 2 year rolling cycle of topics. This gives us an awareness of what we want all children to learn, experience and achieve before they leave us and enables us to support our children to make progress in the seven areas of learning through practical play based continuous provision.

This cycle of topics also give us a starting point to introduce new ideas, language and opportunities. It is used as a starting point which can be linked to every individual child’s learning and needs. We plan activities based on each child and their next steps. We are aware of these because key workers observe and assess their children closely, know and care for their children well and update records every half term to reflect observations. We record observations on Tapestry because we can quickly and easily share information with parents and that way parents can easily have an input into observations and planning. From this starting point we adopt a flexible approach so that we are able to be led by the children and follow their interests choices and needs.

We are ambitious for our children and what we want them to achieve. We recognise that the onus is on us to facilitate learning for all children by removing barriers. Our staff prioritise collaborative play and scaffolding learning through play. We support and encourage children to practice skills, repeat them and embed them while we question observe and interact.

We create a rich language based environment as we recognise that language is the key to all learning. We ensure that we shower children with new vocabulary, use open questions, have back and forth conversations, use the language of emotion, model speech with repetition and additions and share stories and songs. We encourage language between children and are careful to step back when needed and give useful feedback.

We insist on good role models in our staff who are able to give our children a voice. We recognise that it is not always what we do but how we do it that has the most positive impact on our children. We aim to be calm, warm and caring so that our children experience emotional security. This begins as soon as a new child starts nursery. Every child deserves to be treasured by their keyworker- to be greeted warmly, to be checked on with lots of eye to eye contact and smiles, to be listened to when frustrated and helped to verbalise feelings. When children feel chaotic they deserve to have us share our calm with them so that they continue to feel valued and listened to.

We are very blessed to have access to our farm play area and use this weekly to enhance the children’s experience. We encourage children to explore the area, notice changes, engage with open ended resources and with nature and organise adult led and engage with child initiated activities (As we do back at nursery). We spend time with the children and catch their ‘Wow’ moments while we interact and encourage autonomy.

By the time our children leave us for their reception class we intend that children should have the following experiences as a base for their next stage of life and learning:

Climb to Solomon’s Temple

Go out for and Indian meal

Go out for a Chinese meal

Go to the Theatre

Feed all the animals at the farm

Paddle in the stream and catch fish

Collect eggs

Visit a beach and paddle in the sea

Build a den and have their snack inside the den

Visit a winter wonderland

Visit a museum

To practically support all of our aims we have resources available in each area inside and out that children can choose to play with. We rotate the available resources every week. In addition to this we plan adult led activities that then become resources which can be used throughout the week to consolidate learning.

We ensure that we regularly rotate multisensory resources in the calm down corner.

We introduce a new story of the week to childen on Monday and then leave this and related resources in the story tent for children to re enact the story throughout the week.

Every day includes story time, singing and music time, soft play and outdoor time. We have a special dance time every week and visit the farm every week.

Key workers use our curriculum map as a base from which they plan activities and resources for their key children bearing in mind their current needs and abilities.