

Good News Nursery

Charis House, Hardwick Square East, Buxton, Derbyshire, SK17 6PT



Inspection date	6 September 2017
Previous inspection date	4 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and senior staff are ambitious for children to learn in a stimulating environment and to achieve well. They have high expectations, and set a clear direction for the nursery's future development.
- Staff establish good relationships with parents. They keep them well informed about their children's progress. Parents appreciate the warm and welcoming environment the staff provide.
- Children achieve well during their time in the nursery. They acquire the knowledge, skills and understanding they need to succeed in their future learning, including their move on to school.
- Children learn in a bright and motivating environment. The well-qualified staff plan interesting and imaginative activities to engage children, and promote their curiosity. They help children to settle in and feel confident through, for example, well-established routines for starting the day.
- Children behave well. Staff help them to develop good personal and social skills. Children grow in self-confidence and become increasingly self-aware.

It is not yet outstanding because:

- The leadership does not fully compare the progress made by different groups of children, to help them achieve at the highest level possible.
- Staff's professional development is not sharply focused on consistently raising the quality of teaching, to have the most beneficial impact on children's achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on arrangements for comparing the progress made by different groups of children, and use the information to help all children achieve at the best possible level
- sharpen procedures for staff's professional development, to further raise the quality of teaching, and promote high levels of children's achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust procedures to check staff are suitable to work with children. Staff are well trained in child protection and their knowledge is up to date. They are well deployed to supervise the children in their care and have a good knowledge of first aid. The manager gathers the views of children, parents and staff to evaluate the quality of provision, and plan future developments. Staff have good opportunities to express their views through regular supervisory meetings, for example, and contribute to the nursery's action plans. This has helped the nursery to develop a rich programme of learning, through topics that engage children's interest. Children develop a sense of well-being through activities including road safety and the possible dangers of the internet.

Quality of teaching, learning and assessment is good

Resources are colourful and stimulating, and children are keen to play with them. For example, Children enjoy making musical instruments with silvery bells and coloured pipe cleaners. Staff help children develop their curiosity, and explore the world around them. For example, they help children explore occupations, such as dentists, the police and doctors, through their role play. Children have many opportunities to develop their mathematical and organising skills. For example, staff help children develop their counting and ordering skills, by sorting fruit and vegetables using colour, shape and size. Staff make effective use of information from parents to assess children's starting points and plan the next steps in their learning. They work well with other early years professionals to help children overcome difficulties they may have in their learning.

Personal development, behaviour and welfare are good

Babies and children form strong bonds with staff. Children and their parents get to know their key person well. This helps children to grow in confidence and feel secure. Children learn to understand the needs of others through, for example, their role play, games and listening to stories. They also learn to share and take their turn. Staff help children to be persistent and to try hard at everything they do. They use praise well to help children recognise their strengths, and support them to overcome difficulties. Staff promote children's understanding of healthy lifestyles and good hygiene procedures. They help them to make healthy food choices at snack and mealtimes. Staff ensure children have many opportunities to be physically active throughout the day. Children choose from a wide range of different ride-on toys to develop their balance and bodily control.

Outcomes for children are good

Children make good progress during their time in nursery from their individual starting points. They meet challenging targets set for them based on an accurate knowledge of their earlier learning and development. Communication skills are well-established. Children develop a good knowledge of popular stories and nursery rhymes and a wide range of songs. They are curious and enjoy solving problems and thinking creatively.

Setting details

Unique reference number	206251
Local authority	Derbyshire
Inspection number	1103118
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	32
Number of children on roll	6
Name of registered person	Good News Family Care (Homes) Ltd
Registered person unique reference number	RP517234
Date of previous inspection	4 July 2014
Telephone number	00129824761

Good News Nursery registered in 1995. The nursery employs five members of childcare staff. All staff have appropriate early years qualifications. Of these, two hold qualified teacher status, one holds early years professional status, one holds a level 6 qualification and one holds level 3. The nursery opens from Monday to Friday all year round except for bank holidays, one week at Christmas and two weeks in August. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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